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| Course Calendar Schedule \* EDUC 202W Field Experience *\*Due to unforeseen events, it may be necessary for the course calendar to be altered.* See Canvas for weekly schedules. Web Course On-line | | | | | |  |
| Week | Weekly Modules Open  Fridays 9am;  Monday Reading | Instructional Skill Building Homework Assignments  Due Tues & Thursdays | Due Date | On-line Discussions due on Fridays | Due Date | |
| 1 | **Topic #1: INTRODUCTION to Course**  Background Check Information  **Teacher Expectations**   * **Forms**   **What do teacher do?** | **Settings homework Assignment**  **READ Process ABC**  **Working in a school? Assignment**  **-Behaviors for Workplace Success**  **-**[Danielson’s Cluster -6-Professionalism](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | **Aug 22**  **Aug 25** | **Introduce DB Yourself on the Discussion Board for attendance. (All other DB’s on Fridays)**      **Syllabus CLA Quiz** | **Aug 23**  **Aug 24** | |
| 2 | **Topic #2: PLANNING: Discussion about process & forms & optimal location.**  **How do teachers promote learning?** | **FORMS:** Review  1) Performance Sheet  2) Time Sheet  **Contact** S**chool**  **-Behaviors for Successful Planning**    **-** [Danielson’s Cluster -5- Successful Learning](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | **Aug 29** | ONE WORD  DB | **Sep1** | |
| 3 | **Topic #3: PROFESSIONALISM**  **How do I conduct myself?**  **Job interview worthy** | **Ted’s**   * [**Domain 2** of 4 original professional domains](https://www.carastine.com/standards-based-teaching)     **Background Check**  -Assisting w/ Class procedures  -Communicating w/ students  **Handbooks and Boundaries**  **-**Integrity & Ethical Conduct  **-** [Danielson’s Clusters -1 & 3](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) **Management & Clarity** | **Sep 5**  **Sep 7**  **Sep 8** | **Ch. 1-2**  **Teaching outside the box Due**  **Building Relationships** | Sep 8 | |
| 4 | **Topic #4: SCHOOL CULTURE ENVIRONMENT Connections versus Boundaries.**  **How do boundaries help me decide what I should or should not do in the classroom?**  **Review Forms Module** | **How do I** **Conduct myself?**  **-**Assisting w/ Class procedures  -Communicating w/ students  -**Integrity & Ethical Conduct**  -Respect & Rapport   * [Danielson’s -2 & 3 of original](https://www.carastine.com/standards-based-teaching)   **FORMS Completed:**  **1) Start Up Letter to Principal form**  **2) (SIF) Student Information form**  **Background Check** | **Sep 12**  **Sep 14** | **No Discussion** | **Sep 15** | |
| Week | Weekly Modules Open  Fridays 9am;  Monday Reading | Instructional Skill Building Homework Assignments  Due Tues & Thursdays | Due Date | **On-line Discussions**  **due on Fridays** | Due Date | |
| 5 | [**Topic #5** **FIELD**](https://csi.instructure.com/courses/14104/pages/read-contact-transfer-institution) **EXPERIENCE**  **\*Practicum (time to participate in schools**  **What are Positive Behavioral Supports? (PBS) Idaho Program** respect & Rapport | **Do’s & Don’ts of Dress**  **Conflict Resolution & Dalton**  **Building Relationships**    -[Danielson’s Clusters -3 & 6](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019)  **Punctuality, attendance, & Quality**  **-Behaviors for Workplace Success**  **-Dress Code** | **Sep 19**  Sep 21  **Sep 19** | **Ch-3, 4, & 5 Teaching outside the box Due**  **Adjust alphabetically by last name so that all chapters are discussed.** | Sep 22 | |
| 6 | **Topic #6: PACING We will be practicing the inquiry-based approach.**  **When do you step in to help students?** | [**Inquiry-Based Teaching Approach**](https://cohort21.com/nicolebrooksbank/2018/02/12/i-read-i-learned-i-reflected/)  **-**Questioning & discussion Techniques     * [Danielson’s -3 of original 4 Domains](https://www.carastine.com/standards-based-teaching)   **CHECK POINT 1-2-3**  **\*Practicum (time to participate in schools)** | **Sep 26**  **Sep 28** | **No Discussion** | **Sep 29** | |
| 7 | **Topic #7: HOTS Article. H**igher **O**rder **T**hinking **S**kills  **How do we empower independent & collaborative learning?**  **Higher Order Thinking Skills (HOTS)** | **HOTS Retention Questions**  **-**[Questioning & discussion Techniques](https://cohort21.com/nicolebrooksbank/2018/02/12/i-read-i-learned-i-reflected/)  -Communicating w/students  **-**[Danielson’s Cluster -5-](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019)  **Successful learning**  **What is Good vs Great Teaching?**  **Reflection Time** | **Oct**  **3**  **Oct**  **5** | **No Discussion** | **Oct 6** | |
| 8 | **Topic # 8: BOUNDARIES**  **What are the Students and Teacher Relationship?** | **LISTEN: Teacher’s Personal and Professional Boundaries Information**  **-**Assisting w/class procedures  -Integrity & ethical conduct  **-**[Danielson’s Cluster 6](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) **Professionalism**  **No homework** | **Oct 10**  **Oct 12** | **No Discussion** | **Oct 13** | |
| 9 | **Topic #9: CUEING SYSTEMS Teaching Techniques:**  **How do I know “Intentional Learning” has occurred?** | **Teach like a Champion**  **Learning Outcomes Review**  -Questioning & Discussion Techniques  -Communicating w/students   * [Danielson -3 or original four](https://www.carastine.com/standards-based-teaching) | **Oct 17**  **Oct 19** | **GIVE TWO, GET TWO** Techniques from Teach Like a Champion  **ASSIGN**  **Adjust alphabetically by last name so that all chapters are discussed.** | **Oct 20** | |
| 10 | **Topic #10 TEACHING TECHNIQUES.**  **How do I know “Intentional Learning” has occurred?**  **Spring Registration** | **READ: Engaging students**  -Questioning & Discussion Techniques  -[Communicating w/students](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019)  [-Danielson’s Cluster -4](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019)  **Intellectual Engagement** | **Oct 24** | **GIVE TWO, GET TWO** Techniques from Teach Like a Champion  **DUE** | **Oct 27** | |
| 11 | **Topic # 10: CRITICAL Thinking:**  **How are Teachers important?** | **Extra Credit: Ms. Toliver’s Math Lesson Design**  **-**[Danielson’s Cluster -4](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019)  **Intellectual Engagement** | **Oct 31** | ***Teaching outside the box ppt Ch-6, 7, 8 & 9* Due Nov. 9yh**  **Adjust alphabetically by last name so that all chapters are discussed.** | **Nov 3** | |
| 12 | **Topic # 11: TRUST IN SELF: Motivation and Persuasion**  **How do we empower students to learn?**  Positive behavioral Supports | **Check Point Assignment**  **SELF-ASSESSMENT &**  **“I” messages**  **-**Respect & Rapport (PBS)  -Communicating w/students   * [Danielson -2 of 4 original](https://www.carastine.com/standards-based-teaching) | **Nov 7**  **Nov 9** | Veteran’s Holiday School closed | **Nov 10** | |
| 13 | **Advising Information** | **5-Minute Lesson Plan**  **How to complete a Lesson Plan Creative Inquiry** | **Nov 14** | No Discussion | **Nov 16** | |
|  | **Thanksgiving Break** | **Nov. 20-24** |  |  |  | |
| 14 | **Topic # 13: ENGAGEMENT:**  **When and how do we step in to help students learn?** | **Marzano’s Nine Lesson Engagement, Instructions, Activities**  **-**Assisting w/class Procedures    **-**[Danielson’s Cluster -4 & 5](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) **Engagement**   * [Danielson’s -1 of 4 original](https://www.carastine.com/standards-based-teaching)   **Preparation and Planning**  **-** [Questioning & Discussion Technique](https://cohort21.com/nicolebrooksbank/2018/02/12/i-read-i-learned-i-reflected/) | **Nov 28**  **Nov 30** | No Discussion | **Dec 1** | |
| 15 | Complete Field Experience  Developing a Caring Community of Learners article | **Course Evaluation** | **Dec. 5** | **Connection Stem D**anielson’s -5- **Successful Learning** | **De. 8** | |
| 16 | **Final Paperwork**: Times Sheet & Performance Evaluation (LOR)  **No later than Dec. 12** | No exam | **Dec.** | - Dec 14  Close Closed |  | |

*\*Due to unforeseen events, it may be necessary for the course calendar to be altered.*