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| Course Calendar Schedule \* EDUC 202W Field Experience *\*Due to unforeseen events, it may be necessary for the course calendar to be altered.* See Canvas for weekly schedules. Web Course On-line |  |
| Week | Weekly Modules Open Fridays 9am; Monday Reading | Instructional Skill Building Homework Assignments Due Tues & Thursdays | Due Date | On-line Discussions due on Fridays | Due Date |
| 1 | **Topic #1: INTRODUCTION to Course** Background Check Information**Teacher Expectations** * **Forms**

**What do teacher do?**  | **Settings homework Assignment****READ Process ABC****Working in a school? Assignment****-Behaviors for Workplace Success** **-**[Danielson’s Cluster -6-Professionalism](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | **Aug 22****Aug 25** | **Introduce DB Yourself on the Discussion Board for attendance. (All other DB’s on Fridays)****Syllabus CLA Quiz**  | **Aug 23****Aug 24** |
| 2 | **Topic #2: PLANNING: Discussion about process & forms & optimal location.** **How do teachers promote learning?** | **FORMS:** Review1) Performance Sheet 2) Time Sheet**Contact** S**chool****-Behaviors for Successful Planning**  **-** [Danielson’s Cluster -5- Successful Learning](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) | **Aug 29** | ONE WORDDB | **Sep1** |
| 3 | **Topic #3: PROFESSIONALISM****How do I conduct myself?** **Job interview worthy** | **Ted’s** * [**Domain 2** of 4 original professional domains](https://www.carastine.com/standards-based-teaching)

**Background Check**-Assisting w/ Class procedures-Communicating w/ students**Handbooks and Boundaries****-**Integrity & Ethical Conduct**-** [Danielson’s Clusters -1 & 3](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) **Management & Clarity**  | **Sep 5****Sep 7****Sep 8** | **Ch. 1-2****Teaching outside the box Due****Building Relationships** | Sep 8 |
| 4 | **Topic #4: SCHOOL CULTURE ENVIRONMENT Connections versus Boundaries.** **How do boundaries help me decide what I should or should not do in the classroom?** **Review Forms Module** | **How do I** **Conduct myself?****-**Assisting w/ Class procedures-Communicating w/ students-**Integrity & Ethical Conduct**-Respect & Rapport* [Danielson’s -2 & 3 of original](https://www.carastine.com/standards-based-teaching)

**FORMS Completed:** **1) Start Up Letter to Principal form** **2) (SIF) Student Information form** **Background Check**  | **Sep 12****Sep 14** | **No Discussion** | **Sep 15** |
| Week | Weekly Modules Open Fridays 9am; Monday Reading | Instructional Skill Building Homework Assignments Due Tues & Thursdays | Due Date | **On-line Discussions** **due on Fridays** | Due Date |
| 5 | [**Topic #5** **FIELD**](https://csi.instructure.com/courses/14104/pages/read-contact-transfer-institution) **EXPERIENCE****\*Practicum (time to participate in schools****What are Positive Behavioral Supports? (PBS) Idaho Program** respect & Rapport | **Do’s & Don’ts of Dress** **Conflict Resolution & Dalton** **Building Relationships** -[Danielson’s Clusters -3 & 6](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019)**Punctuality, attendance, & Quality** **-Behaviors for Workplace Success** **-Dress Code** | **Sep 19**Sep 21**Sep 19** | **Ch-3, 4, & 5 Teaching outside the box Due****Adjust alphabetically by last name so that all chapters are discussed.** | Sep 22 |
| 6 | **Topic #6: PACING We will be practicing the inquiry-based approach.** **When do you step in to help students?** | [**Inquiry-Based Teaching Approach**](https://cohort21.com/nicolebrooksbank/2018/02/12/i-read-i-learned-i-reflected/)  **-**Questioning & discussion Techniques* [Danielson’s -3 of original 4 Domains](https://www.carastine.com/standards-based-teaching)

**CHECK POINT 1-2-3** **\*Practicum (time to participate in schools)**  | **Sep 26****Sep 28** | **No Discussion** | **Sep 29** |
| 7 | **Topic #7: HOTS Article. H**igher **O**rder **T**hinking **S**kills **How do we empower independent & collaborative learning?** **Higher Order Thinking Skills (HOTS)**  | **HOTS Retention Questions** **-**[Questioning & discussion Techniques](https://cohort21.com/nicolebrooksbank/2018/02/12/i-read-i-learned-i-reflected/)-Communicating w/students**-**[Danielson’s Cluster -5-](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019)  **Successful learning** **What is Good vs Great Teaching?** **Reflection Time**  | **Oct** **3****Oct** **5** | **No Discussion** | **Oct 6** |
| 8 | **Topic # 8: BOUNDARIES** **What are the Students and Teacher Relationship?** | **LISTEN: Teacher’s Personal and Professional Boundaries Information** **-**Assisting w/class procedures-Integrity & ethical conduct**-**[Danielson’s Cluster 6](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) **Professionalism****No homework** | **Oct 10** **Oct 12** | **No Discussion**  | **Oct 13** |
| 9 | **Topic #9: CUEING SYSTEMS Teaching Techniques:****How do I know “Intentional Learning” has occurred?**  | **Teach like a Champion****Learning Outcomes Review** -Questioning & Discussion Techniques -Communicating w/students* [Danielson -3 or original four](https://www.carastine.com/standards-based-teaching)
 | **Oct 17****Oct 19** | **GIVE TWO, GET TWO** Techniques from Teach Like a Champion**ASSIGN****Adjust alphabetically by last name so that all chapters are discussed.** | **Oct 20** |
| 10 | **Topic #10 TEACHING TECHNIQUES.** **How do I know “Intentional Learning” has occurred?** **Spring Registration** | **READ: Engaging students** -Questioning & Discussion Techniques -[Communicating w/students](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019)[-Danielson’s Cluster -4](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019)  **Intellectual Engagement** | **Oct 24** | **GIVE TWO, GET TWO** Techniques from Teach Like a Champion**DUE** | **Oct 27**  |
| 11 | **Topic # 10: CRITICAL Thinking:** **How are Teachers important?**  | **Extra Credit: Ms. Toliver’s Math Lesson Design** **-**[Danielson’s Cluster -4](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019)  **Intellectual Engagement**  | **Oct 31** | ***Teaching outside the box ppt Ch-6, 7, 8 & 9* Due Nov. 9yh****Adjust alphabetically by last name so that all chapters are discussed.** | **Nov 3** |
| 12 | **Topic # 11: TRUST IN SELF: Motivation and Persuasion** **How do we empower students to learn?** Positive behavioral Supports | **Check Point Assignment****SELF-ASSESSMENT &****“I” messages** **-**Respect & Rapport (PBS)-Communicating w/students* [Danielson -2 of 4 original](https://www.carastine.com/standards-based-teaching)

  | **Nov 7****Nov 9** | Veteran’s Holiday School closed | **Nov 10** |
| 13 | **Advising Information** | **5-Minute Lesson Plan** **How to complete a Lesson Plan Creative Inquiry**  | **Nov 14** | No Discussion | **Nov 16** |
|  | **Thanksgiving Break** | **Nov. 20-24** |  |  |  |
| 14 | **Topic # 13: ENGAGEMENT:** **When and how do we step in to help students learn?** | **Marzano’s Nine Lesson Engagement, Instructions, Activities****-**Assisting w/class Procedures**-**[Danielson’s Cluster -4 & 5](https://www.scribd.com/document/420944005/Danielson-Group-Smart-Card-Clusters-2019) **Engagement** * [Danielson’s -1 of 4 original](https://www.carastine.com/standards-based-teaching)

**Preparation and Planning****-** [Questioning & Discussion Technique](https://cohort21.com/nicolebrooksbank/2018/02/12/i-read-i-learned-i-reflected/) | **Nov 28****Nov 30** | No Discussion | **Dec 1** |
| 15 | Complete Field ExperienceDeveloping a Caring Community of Learners article | **Course Evaluation** | **Dec. 5** | **Connection Stem D**anielson’s -5- **Successful Learning**  | **De. 8**  |
| 16 | **Final Paperwork**: Times Sheet & Performance Evaluation (LOR)**No later than Dec. 12** | No exam  | **Dec.** | - Dec 14Close Closed |  |

*\*Due to unforeseen events, it may be necessary for the course calendar to be altered.*